

Vision

At Tanjil South Primary School, we believe in fostering each child's desire to learn as we develop creative thinkers, strategic problem solvers, collaborative team members and independent, confident learners who are equipped for future success.

Values

Tanjil South Primary School has three values: Be Safe, Be Respectful, Be a Learner. These values are aligned with our commitment to School-Wide Positive Behaviour Support (PBS) and promote health, wellbeing and social inclusion for every member of the School community.

Statement of commitment to child safe standards

Tanjil South Primary School is committed to the safety and wellbeing of all children and young people. This commitment will be the primary focus of decision-making processes, and in the care of our students. Tanjil South Primary School has zero tolerance for child abuse.

Staff at this school are committed to providing a child safe environment where children and young people *are* safe, *feel* safe, and their voices are heard regarding decisions which affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved with Tanjil South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

SCHOOL CHILD SAFETY OFFICER/LEADER ROLE

A school lead for child safety should have sufficient status and authority, including leadership support and the ability to direct other staff (where appropriate), to undertake the role effectively. At Tanjil South all staff have equal responsibility in this role to keep the Child Safety conversation open at all times.

Broad areas of the role are to:

PROVIDE AUTHORITATIVE ADVICE

- Act as a source of support, advice and expertise to each other on matters of child safety;
- to maintain the visibility of child safety;
- to continue to develop the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

Broad areas of the role (cont)

RAISE AWARENESS

- Ensure the school's policies are known and used appropriately;
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework;
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made to the appropriate authorities, and the extent of the school's role in this process;
- Be alert to the specific requirements of children in need, those with special educational needs and young carers;
- Encourage a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

TRAIN

Being authoritative in providing advice by:

- Keeping our skills up to date with appropriate training carried out every two years;
- Having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference, and to be able to attend and contribute to these effectively when required to do so;
- Be able to keep detailed, accurate, secure written records of concerns and referrals;
- Ensure each member of staff has access to, and understands the school's child safety policy and procedures, especially new and part time staff;
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.

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Responsible for Review	Policy Sub-Committee		
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